

Walking and Talking Public Pedagogies: November 28-29, 2019, Footscray, Melbourne

Time	Room	Presenter	Title	Room	Presenter	Title	Room	Presenter	Title
Wednesday									
11-12	Botanic Gardens	Kathy Waghorn Mark Harvey val smith, Christina Houghton, Alexandra Bonham, Saskia Schut, Kathy Waghorn, Mark Harvey and guests.	Whau Conversations: Hikoi						
Thursday									
8.00	T226-foyer	Registration							
9.00	T226		Welcome to country VU Welcome PPI welcome						
9.30	T226	Stephanie Springgay	Keynote						
10.10	T226	Panel response							
10.30	T226	Questions							
11.15	T214/T212/ T211/T226	Break out groups							
12 .00									
1.00	T211	Jennifer Sandlin and Jayson Cooper	Reconceptualizing pedagogy in the interest of publicness through Melbourne's street art	T212	Josefina Dumay	Walking and Writing Caminante en Nueva York			
1.20	T211	Jake Burdick	"Walking is Still Honest": Public	T212	Greg Giannis	"one step and I am elsewhere"			

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			Pedagogy and the Loving Act of Ignoring Power						
1.40	T211	Debbie Qadri	Walking to find street art and opportunity: the roles of walking for street art - audience and artists	T212	Meg Cotter Richard Dove	A walk through justice-The Wyndham Citizens' Academy			
2.00	T211	Questions		T212	Questions				
2.30		Afternoon tea							
3.00	T211	Kathy Waghorn Mark Harvey, val smith, Christina Houghton, Alexandra Bonham, Saskia Schut,	Whau Conversations: Korero: Tahī e Rua	T212	Shalin Raye	"Unmasking" Oppression: Feeling, Emotions, and Embodied Knowledge through Art-Making Workshop	T214	Rob Pascoe Chris McConville	Walking Footscray
3.20	T211		Whau Conversations continues	T212	Shalin Raye	Workshop continues	T214	Janet Bolitho	In the footsteps of Jane Jacobs in Fisherman's Bend
3.40	T211		Whau Conversations continues	T212	Shalin Raye	Workshop continues	T214	Roseanne Bartley	Postcards from the Ring Road
4.00			Whau Conversations continues			Workshop continues	T214	QUESTIONS	
5.00	MetroWest	Journal launch	Stephanie Springgay; Sarah Truman; David Ben Shannon; Karen Malone, Linda Knight Susanne Pratt						

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Friday									
9.00	T226	Tony Birch	Keynote						
9.40	T226	Panel							
10.00	T226	Questions							
10.20	T214/T212/ T211/7226	Break out groups							
10.45		Morning tea							
11.00	T211	Theron Schmidt, Felipe Cervera and Hannah Schwadron	Mobile classrooms: towards a planetary performance pedagogy	T212	Jennifer Sandlin and Will Letts	Public pedagogies of blackface: Postracial ideologies, 'unapologetic whiteness', and the production of white racial identity	T214	Jane Bartier, Jenny Murray - Jones	WALK IN FOOTSCRAY Points of departure – manoeuvring certainty Simultaneous Realities of Place
11.20	T211	Melina Mallos	Bakhtin and A/r/tography: Exploring Greek Migrant Youth Identity through New Media	T212	Scott Welsh	'Acting non- acting in the Lloyd Jones Ensemble: an insider-outsider perspective'?	T214	Jane Bartier, Jenny Murray- Jones	continues
11.40	T211	Shweta Sheel	Wall Posters as tools for Public Pedagogy and Political Socialization: a Study of Jawaharlal Nehru University Campus	T212	Bilquis Ghani	Kabul, Tale of two cities			continues
12.00	T211	Questions		T212	QUESTIONS				
12.30		Lunch							

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1.30	T211	Victoria Ryle	Workshop Everyone is allowed in this book": exploring the voices and languages of children in public places through micro-publishing in an a/r/tographical creative exchange	Theatre Space	Mick Douglas, & Ben Landau	generative constraints and the potential of learning walking talking			
1.50		Victoria Ryle	continues			continues			
2.10		Victoria Ryle	continues			continues			
3.00		Afternoon tea							
3.30	T211	Maureen Ryan	Intergenerational Maps	T212	Simon Taylor	What does a shared pedagogy across a Learning Precinct look like?			
3.50	T211	Gen Blades	Walking with 'others': an eco-pedagogy in practice	T212	Karen Charman Mary Dixon	The pedagogue as educative agent			
4.10	T211	Amber Smith	How can our thinking on materials and process in contemporary art be realised through the act and purpose of walking?	T212	Questions				
4.30	T211	Questions							
5.00	Conference close								