



Image: Painting by Antonia Darder (detail)

Centre for Research in Educational Futures and Innovation (CREFI) proudly presents-

# SCHOOLING THE FLESH

## The Body, Pedagogy, and Inequality

**Dr Antonia Darder, Loyola Marymount University, CA**

The seminar seeks to explore the place of the body within the context of education and issues of inequality. The work moves toward articulating a pedagogy of the body that can assist educators to engage with the materiality of the body in more integral ways. In so doing, emancipatory educational ideals that recognize the primacy of the body in pedagogical processes of social consciousness and transformation are highlighted, along with critical principles to inform classroom life.

Dr Antonia Darder is a distinguished international Freirian scholar. She holds the Leavey Presidential Endowed Chair of Ethics and Moral Leadership at Loyola Marymount University, Los Angeles and is Professor Emerita of Education Policy, Organization, and Leadership at the University of Illinois Urbana Champaign. She was inducted as an American Educational Research Association Fellow in 2015. Her scholarship focuses on issues of racism, political economy, social justice, and education. Her work critically engages the contributions of Paulo Freire to our understanding of inequalities in schools and society. Darder's critical theory of biculturalism links questions of culture, power, and pedagogy to social justice concerns in education. In her scholarship on ethics and moral issues, she articulates a critical theory of leadership for social justice and community empowerment. She is the author of numerous books and articles in the field, including *Culture and Power in the Classroom* (20<sup>th</sup> Anniversary edition), *Reinventing Paulo Freire: A Pedagogy of Love*, *A Dissident Voice: Essays on Culture, Pedagogy, and Power* and *Freire and Education*. She is also co-author of *After Race: Racism After Multiculturalism*; and co-editor of *The Critical Pedagogy Reader*, *Latinos and Education: A Critical Reader*, and the *International Critical Pedagogy Reader*.  
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Introduction by Dr Tracey Ollis, School of Education, Deakin University.

**RSVP**

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**MONDAY 12 OCTOBER 2015**  
**10AM - 1 PM**  
**MELBOURNE CITY CENTRE CONFERENCE ROOM**  
**LEVEL 3, 550 BOURKE ST, MELBOURNE**  
**DEAKIN UNIVERSITY**  
**VMP 52239322 TO WP IC3.108 AND WB J2.22**

