

Annual Report—2016

The work of the Public Pedagogies Institute during 2016 continues to grow significantly.

Footscray Pop Up School

Public Pedagogies Institute (PPI) is a platform for engagement and exchange between practitioners, researchers and organisations working in the areas of learning and teaching in the public space. The *Footscray Pop Up School* event is indicative of the work of the Institute in that we worked with the local community to exhibit the knowledge, learnings and teachings of Footscray's diverse population.

The intent of this event is the first of a series of Pop Up Schools to be held across Victoria. As evidenced by the *Footscray Pop Up School*, the project offers a significant contribution to the future of education in its recognition and representation of valued local knowledge. Researchers from the Institute are using this initiative to develop a body of knowledge of Victoria's Educational Consciousness.

Journal of Public Pedagogies

The inaugural issue of the *Journal of Public Pedagogies* was finalised and launched at the Institute's 2016 conference. The articles reflect papers given at the 2015 Institute Conference—Turning Learning Inside Out. As with all new publication endeavors the work remains to disseminate the existence of the Journal as broadly as possible. We have been supported in the publication by a grant from Victoria University—College Of Education for editorial assistance and the journal is concurrently hosted by Victoria University and the Public Pedagogies Institute website. The Journal is innovative in that the editorial embeds interviews with people at the 2015 Institute Conference who each contribute to a discussion about the term public pedagogies. The intent is to publish the Journal once a year.

Public Pedagogies Institute Conference—Turning Learning Back to Front

The 2016 Conference saw an extension from a two-day event to a third day of workshops. The workshop day was a response to feedback from participants from the 2015 Conference where participants wanted to participate in more 'hands on' teaching and learning sessions. To this end a full day of participatory workshops was held at Metro West. This day attracted approximately forty participants and featured the Victorian Opera, Dancing the Tango, immersion into the world of advocacy for people with Disabilities, contributing to the creation of a circle book, and a walking tour around the life of Caroline Chisholm. Approximately 100 people attended the Conference itself.

Looking forward

In the forthcoming year there is every reason to believe the Institute will grow. The intent is to expand the Pop Up School approach to particular geographical areas. Associate Professor Jennifer A. Sandlin will be offering a Master Class on Public Pedagogy. There will be the publication of the second edition of the Institute's Journal and of course our annual conference.



Dr. Karen Charman
President
Public Pedagogies Institute